

TEACHERS' PERCEPTIONS TOWARD GRAMMAR AND ITS TEACHING IN JUNIOR HIGH SCHOOL

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Abstract

This study aims to investigate teachers' perception toward grammar and its teaching in junior high school. Four English teacher from Ambarawa, Salatiga, and Sidoarjo participated in this study, the instrument for collecting data is a semi-structured interview. One of the findings in this study show how important grammar is in language learning for EFL students, especially adolescent learner in junior high school. In addition, three participants believed that by using an integrated grammar teaching approach, it will maximize students in English language learning, in this case is grammar learning. However, there are still one teacher who applied isolated grammar teaching approach in the English language learning process. The findings will also indicate the advantages and disadvantages of each approach.

Keywords: *perceptions, grammar, grammar teaching, grammar teaching approach*